53) Favourite things: (class exercise; answer in full sentences)

**a)**

Stand up, move around and find someone/a person who (and write down his/her name):

* likes a film which you like
* has read a book which you have read and enjoyed recently
* enjoys eating the same kind of food as you do

Talk to this person about your favourite things

TEYL:

Practice phrases such as: I like - do you like?

* like fruit
* like starwar films/Frozen
* like animals

**b)**

Now I will write down six statements which you are to examine: **3 ‘majority statements’ and 3 ‘minority statements’** – are they right/true or wrong/false? What is the **value of truth** of each of these six statements – you are e.g. to find out whether (or not) Tom Cruise fans are in the majority or in the minority in your team/class

I want you to think up / make up / invent / fabricate statements number 4 and 8 yourselves (as you can see, I have let statements 4 and 8 been open)

* 1. The majority of the class likes Tom Cruise
  2. The majority of the class eats/takes cereals (breakfast products / corn or grain products for breakfast such as corn flakes, oatmeal, cheerios)
  3. The majority of the class claims, thinks, says, contends, asserts that smoking is a good thing
  4. The majority of the class . . .
  5. The minority of the class has tried to ride a horse
  6. The minority of the class has been to Turkey
  7. The minority of the class has a shower in the morning
  8. The minority of the class . . .

(supplementary ideas: each single pupil could make their own statements in class/or one statement (would give them a feeling of ownership to this task); the pupils could be provided with a sort of template/scheme (could be made for them) and you could explain to them that they can just draw/set lines/strokes or simply just tick off; good expressions and variation are practised in this way: may I ask if . . . could you tell me if . . . do you like . . . almost equally many who . . . how many of . . . etc.)

**c)**

Talk mill / walk and talk – go walkabout: (class exercise) – get the students standing up and milling – play music and stop it randomly – please, ask your partner about question number 1. You have all in all 1 minute that is 30 seconds each so make sure that you get to say something both of you / speaking time both of you – please, go milling!

1. What do you like?
2. What are you good at?
3. What did you do last weekend?
4. What would you like to do in the future?